



Hamilton County Soil and Water Conservation District

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Working to manage and promote the wise use of natural resources in Hamilton County since 1965.

Conservation Field Day 5thth Grade Poster Contest

Poster Topic: The poster must illustrate how **one pre-lunch** topic conserves or protects Hamilton County's natural resources. Natural resources include public health and safety.

The Poster Must:

- Be prepared on poster paper.
- Clearly illustrate the topic conserves or protects Hamilton County's natural resources.
- Be prepared using media including: pencil, ink, paint, marker, crayon, chalk, pastels, construction paper, tape, and/or glue.
- Not contain materials from magazines, newspapers, or computer printouts.
- Be worked on independently by each student.
- **Include the student's name and school on the back of the poster.**

Poster Submission:

- **Deadline: October 21 by 4:30 p.m.**
- Screen posters on the above criteria and **submit only 3** for judging. Entries may be mailed or delivered to the District office. Our lower entry is always unlocked.
- Email a list of all students who participated to caitlinstewart@frontier.com by October 21 for certificates of merit.

Awards:

- Judges will rank blind copies of the posters using the rubric that follows on the next page.
- An awards ceremony will be scheduled for your school.
- Certificates of merit and first, second, and third place certificates will be awarded for each class.
- Overall first, second, and third place certificates will be awarded.
- The overall finalist will receive an engraved, circulating plaque to display at their school for the year and a prize.

Questions: 518-548-3991, caitlinstewart@frontier.com

Rubric follows on next page.

5th Grade Poster Rubric

Poster Theme: The poster must illustrate how **one pre-lunch** topic conserves or protects Hamilton County's natural resources. Natural resources include public health and safety.

	1 Needs work	2 Keep working on it	3 Student of Monet	4 Ready to hang in a museum
Message of Poster	The student does not have a clear message.	The student's message is somewhat clear, but not immediately obvious.	The student's message is clear, but some elements may not support the message.	The student's message is clear and supported by the poster's design.
Illustrations and text support the theme	The included facts, details, and domain-specific vocabulary do not, in themselves, support any particular theme.	The reasons, facts, details and domain-specific vocabulary mostly support the theme, or an unstated theme that can be easily inferred.	The reasons, facts, details, and domain-specific vocabulary all support the theme.	The reasons, facts, details, and domain-specific vocabulary are accurate and support the theme. They may include direct quotations from the presenter.
Artistry, creativity and neatness	The poster shows poor design, is messy, and lacks creativity.	The poster is somewhat attractive, although it lacks neatness.	The poster is attractive in terms of artistry, design, layout, and neatness.	The poster is exceptionally attractive in terms of artistry, design, layout, and neatness.
Grammar	Many grammatical, spelling, or punctuation errors.	A few grammatical, spelling, or punctuation errors.	Almost no grammatical, spelling, or punctuation errors.	No grammatical, spelling, or punctuation errors.
Content	Content includes outside sources beyond what was discussed by presenter.	Some misrepresentations of presenter's information. Lacking crucial facts.	Contains facts but does not contain the importance to an issue.	Content reflects only what was discussed by presenter.